

# Pupil premium strategy statement

1. Summary information					
School	Sandgate School				
Academic Year	2024/25	Total school PP budget	£ 81,500	Date of most recent PP Review	Sept 24
Total number of pupils	153	Number of pupils eligible for PP – Primary and Secondary (Incl – CLA)	50	Date for next internal review of this strategy	Sept 25

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
No national figures available		

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> <i>(issues to be addressed in school, such as poor literacy skills)</i>	
A.	Core Subject Progress divided into areas of Cognition and Learning, Communication and Interaction, Social and emotional, Sensory and Physical. This is in line with areas addressed in all students EHCP's
<b>External barriers</b> <i>(issues which also require action outside school, such as low attendance rates)</i>	
B,	Access to LOTC opportunities
C,	Holistic needs, encompassing social, and emotional needs, including cost of living

<b>D,</b>	Nutrition, including sensory aversion to food.	
<b>E.</b>	Access to ICT to support learning including switching needs.	
<b>F.</b>	Communication needs.	
<b>G.</b>	Opportunities to develop functional life skills, including personal care skills in meaningful contexts.	
<b>H.</b>	Access to suitable clothing, personal health and hygiene materials	
<b>I.</b>	Sensory and vestibular needs.	
<b>4. Desired outcomes</b> ( <i>desired outcomes and how they will be measured</i> )		Success criteria
<b>A.</b>	Core subject progress will be rated either as Good or Outstanding on Solar	All students will be achieving either on or above their set target
<b>B.</b>	Where cost is a barrier, students will have LOTC opportunities including residential paid for.	All PP students will attend all LOTC opportunities offered.
<b>C.</b>	Where social and emotional need is a barrier to learning school will provide associated therapeutic input and resources.	Raised levels of Self-esteem / Mental wellbeing and raise ability to be able to function in the school environment.
<b>D.</b>	Students that arrive to school hungry will be fed breakfast and be provided with appropriate snacks.	Students' basic needs will be met, and students will be ready to learn.
<b>E.</b>	Students that do not have access to ICT will be provided with appropriate facilities 1:1 in school. Where appropriate and a need has been identified the students will be supplied with adapted ICT resources.	Students will catch up / have additional time with appropriate ICT, where appropriate adapted to children's needs.
<b>F.</b>	Students will have opportunities and resources to develop and extend their communication needs	Students will engage in meaningful and planned interventions and show increased communication.
<b>G.</b>	Students will have regular and meaningful opportunities to develop functional skills embedded into their curriculum.	Students will acquire relevant and meaningful life/functional skills.

<b>H.</b>	Students will be equipped with and supported to use appropriate clothing and hygiene materials	Students' basic needs will be met, and students will be ready to learn.
<b>I.</b>	Where sensory or vestibular need is a barrier to learning school will provide associated therapeutic input and resources	Students will experience improved levels of sensory regulation and mental wellbeing and raise ability to be able to function in the school environment

<b>5. Planned expenditure</b>	
<b>Academic year</b>	<b>2024 - 25</b>
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.	

<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
All Pupil Premium students will have achieved Good / Outstanding progress in all core subjects where applicable	Class teachers will deliver appropriately targeted interventions across the curriculum. Specialist resourcing will be identified and purchased	The most qualified and experienced will deliver to those with the greatest need.	Termly progress meeting with SLT lead.	JM	July 2025
<b>Total budgeted cost</b>					£ 25,000
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

			<b>implemented well?</b>		
Improved attainment and progress for PP students	Purchasing specific ICT equipment to support access to the curriculum	PP students will be able to participate with access to appropriate equipment.	SLT oversight	DH	Termly -£5500
Improved social and emotional well-being of pupils eligible for PP	Drawing and talking therapy and play therapy resources, Lego therapy, BUSS therapy	Increased confidence and self-esteem	SLT oversight	DH	Termly - £4500
Improved and embedded functional life skills, including personal care skills	Embedded functional and life skills opportunities with the curriculum, including personal care skills, food technology and supported work experience	Increased life and functional skills	SLT oversight	DH	Termly - £4300
<b>Total budgeted cost</b>					<b>£14,300</b>
<b>iii. Other approaches</b>					

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improved and wider cognition and learning opportunities for pupils in receipt of PP	Fund to support pupil premium students to attend school trips and Learning outside the classroom opportunities including residential and forest schools.	School trips support the cognition and learning of individuals as well as inspire and motivate students to achieve.	SMT oversight	DH	July 2025 £8500
Pupils will present as ready and able to learn. They will have access to support around healthy eating and will have access to wider food groups	Provision of breakfast / lunch top up / snacks (on top of FSM) Fun with food sessions. Supporting families and healthy eating Free school meals support	Pupils have arrived at school hungry and unable to concentrate	SMT oversight	DH	July 2025 £5,961
Improved health, hygiene and self-care	Provision of resources such as suitable clothing and self-care materials, and support to use these Provision of additional physical and sports opportunities	Increased holistic child welfare	SLT oversight supported by school nurse	DH	Termly - £5600
Students will experience improved levels of sensory and vestibular regulation and mental wellbeing and raise ability to be able to function in the school environment	Provision of sensory resources based on sensory profiles, including regular vestibular and sensory opportunities such as swimming, Wheels 4 all.	Students will have opportunities and activities to help meet their sensory needs and therefore be ready and able to learn	SLT oversight	JMc	July 2025- £12,407
Students will have opportunities and resources to develop and extend their communication needs	Weekly music lesson across the school from an outside provider. Other communication interventions including tech, attention autism and PECs	Students will have well planned and meaningful opportunities to develop their learning.	SLT and TLR oversight	SMT and RC	July 2025 -£ 9732

<b>Total budgeted cost</b> £ 42,200
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