

THREE YEAR ROLLING PROGRAMME 2021-2024 - EYFS



	CYCLE A (2021-2022)		CYCLE B (2022-2023)		CYCLE C (2023-2024)	
AUTUMN 1	<p>Over the Rainbow <i>Materials, Weather, Seasons, Colour</i> Text: Wow said the Owl (Tim Hopgood) Mathematics - Colour + Pattern UW - The Natural World / Technology - Using cause and effect apps EAD - Being Imaginative and Expressive (Drawing)</p>		<p>Happy Families <i>Changes to our way of life</i> Text: Monkey Puzzle (Julia Donaldson) Mathematics - Number / Shape UTW/Technology - Algorithms (recipes) EAD - Creating with Materials (Drawing) Music: Introducing Instruments.</p>		<p>Under the Sea! <i>Seas and Oceans</i> Text: Rainbow Fish (Marcus Pfister) UW - The Natural World EAD - Creating with Materials (Textile) Mathematics - Colour + Pattern Music: Introducing Instruments.</p>	
AUTUMN 2	<p>Celebrations <i>Birthdays</i> Text: When is my birthday? UW - Past and Present EAD - Creating with Materials Mathematics - Number</p>	<p>Come and Join Text: Christmas Story <i>Creative Christmas</i> UW - Past and Present EAD - Creating with Materials (Painting) Maths - Pattern / Shape</p>	<p>Celebrations <i>Presents</i> Text: Dear Zoo People, Culture and Communities EAD - Creating with Materials Math's - Number / Shape Music: Introducing Instruments.</p>	<p>The Spirit of Christmas Text: Dear Santa <i>Christmas Traditions + Customs</i> People, Culture, Communities EAD - Creating with Materials Math's - Number / Shape Music: Introducing Instruments.</p>	<p>Celebrations <i>Celebrating me!</i> Text: TBC People, Culture, Communities EAD - Creating with Materials Math's - Number / Shape Music: Introduce Instruments.</p>	<p>Come and Join Text: Christmas Story <i>Creative Christmas</i> People, Culture, Communities EAD - Creating with Materials Math's - Number / Shape Music: Introducing Instruments.</p>
SPRING 1	<p>Home Sweet Home <i>Houses and Homes</i> Text: The Three Little Pigs + Traditional Tales UW - People and Communities EAD - Creating with Materials (Sculpture) Mathematics - Shape / Measure UTW/Technology - Algorithms (instructions to brush teeth/dress etc.)</p>		<p>Food, Glorious Food! <i>Food, Human / Physical Features</i> Text: The Tiger Who Came to Tea UW - The Natural World / Technology: Accessing apps and screens EAD - Creating with Materials (Draw) Mathematics - Cardinality / Comparisons: Music: Exploring Instruments.</p>		<p>Animal Crackers <i>Life Processes, Humans and Animals</i> Text: Goldilocks UW - Technology / UW - People and Communities EAD - Creating with Materials (Printing) Mathematics - Number / Shape</p>	
SPRING 2	<p>Helping Hands <i>Around our School / People who help us</i> Text: Enormous Turnip / Hungry Caterpillar UW - People and Communities / Technology EAD - Creating with Materials (Textiles) Mathematics-Cardinality/Comparisons/ Spatial awareness</p>		<p>Once Upon a Time <i>Exploring stories through the arts</i> Text: Jack and the Beanstalk (Traditional Tales) UW - Past and Present EAD - Being Imaginative and Expressive Mathematics - Pattern: Music: Exploring Instruments.</p>		<p>Toy Story <i>Toys and Games</i> Text: Kippers Toy Box (Mick Inkpen) UW - Past and Present / UW - Technology EAD - Being Imaginative and Expressive Mathematics - Colour + Pattern Technology (Cause and Effect Toys)</p>	
SUMMER 1	<p>If you go down to the Woods <i>Plants, Growth, Living things in Environment</i> Text: The Biggest Bear In The Wood (Joshua George) UW - The Natural World EAD - Creating with Materials (Pattern) Mathematics - Spatial awareness / Measure</p>		<p>I Like to Move It, Move It! <i>Forces</i> Text: Bear On a Bike (Hannah Shaw) EAD - Being Imaginative and Expressive Mathematics - Spatial awareness Music: Choosing Instruments. UTW - Technology (Mice/Cause + Effect)</p>		<p>Heads, Shoulders, Knees and Toes <i>Experiencing Environments</i> Text: A Busy Day for Bird (Lucy Cousins) UW - People and Communities EAD - Creating with Materials (Drawing) Mathematics - Cardinality / Comparisons Technology (Using Ipad to take self portrait)</p>	
SUMMER 2	<p>Here Comes the Sun! <i>Light/Dark</i> Text: Here Comes the Sun (Karl Newson) UW - Technology EAD - Creating with Materials (Printing) Mathematics - Pattern</p>		<p>Tickets Please! <i>UK and World Location</i> Text: We all go travelling by (Sheena Roberts) UW - People, Culture and Communities EAD - Being Imaginative and Expressive Mathematics - Shape / Measure Music: Choosing Instruments.</p>		<p>Ticket to Ride <i>Local Area</i> Text: Car, Car, Truck, Jeep by Katrina Charman UW - The Natural World / UT Technology EAD - Being Imaginative and Expressive Mathematics - Spatial awareness / Measure</p>	

Pupils will follow individual targets for C+L, PD, PSED. Pupils will be supported through Characteristics of Effective Learning, Communication Ladder and Progression Pathway.