**DESIGNATED GOVERNOR RESPONSIBILITIES**

**Jill Clough**

 **Type of Governor Role:**  **Co-opted**

**Sub Committee Membership:** **Development Committee**

(A person appointed by the governing body and who, in the opinion of the governing body, has the skills required to contribute to the effective governance and success of the school.)

I come from a background in education, first as an English teacher in secondary schools, then as head of department, deputy head, and head in three very different schools: one was an independent boarding and day school, when the Children Act came into force; the second was a highly academic girls’ day school in London, from 4-18 – a school which produced a lot of doctors and engineers; and finally a school in Brighton which had been in Special Measures for years. I was the eighth principal in ten years. It had been rebadged as a Fresh Start school, which gave me a great deal of freedom although I was accountable to the local authority, the Department of Education and the Inspectorate. It took a year to lift it out of Special Measures, and two years later I resigned from exhaustion. I moved to Kendal, did Ofsted training, became the consultant to the South Lakes Federation and worked all over the country and abroad for the Association of School and College Leaders and the British Council.

In 2009 I reverted to what had always been my first love, did a PhD in Creative Writing, and have written and published fiction ever since. My novels are usually written from the point of view of a young person but with adult readers in mind.

I work with Kendal Community Theatre and love seeing Sandgate students on stage as full members of the company in their public performances.

**Responsible for Monitoring**

**a) Evidence-Based Learning:**

**-** understanding how staff teaching skills are enhanced by expanding their insight into what works most effectively; potential teaching initiatives are tested by research, prototyping, exploration and reporting back to the team, led by Deputy Head.

**b) New Building programme**

 - (using previous experience of three newbuild programmes in schools where I was headteacher) sitting alongside Deputy Head responsible for liaising with builders, architects, site workers to see how students’ and staff requests, needs and anxieties are answered, so that good relations are preserved and the newbuild is fit for purpose.

I look forward to monitoring whatever I am next asked to watch.

**Reviewed by:**

**Agreed by:** 

**Dated: 26.09.2025**